

# Kindness Capstone Project Implementation • Days 4-5

During weeks 5-7 of our Kindness Capstone Project we will implement our four different projects while also connecting with each other in class to both share successes and work through challenges that arise. Every Thursday and Friday are reserved for in-class work time.

## Weekly Objectives

Students will:

- Implement their Kindness Capstone Project.
- Document their progress in their kindness journals.

## Resources / Materials

- Paper & Pencils

## Reflect / Assess

**Deliverables:**

- Team Meeting with Teacher
- Daily Participation points

**KEEP LOGGING YOUR COMMUNITY SERVICE HOURS!**

## Share

**Discussion Starter:**

- Check-in: How are you feeling about the representation of our underrepresented kindness concept in the community now?
- How has the reception by varying community members been as you implement your project? Why do you think some people may react negatively, even though your goal is kindness?



## Inspire

REMINDER: Every Thursday and Friday are official WORK DAYS. We do not always have time together with our entire project team. This in class time is extremely valuable and should be used effectively. If you choose to waste it socializing, you may NOT count it towards your community service hours and may be in jeopardy of not completing your project. **Each group must also meet with the teacher during either THIS or NEXT class period.**

**Teacher:** You will need to meet with each group during the next two class periods. Review the following:

- Ongoing changes and the results of these changes.
- Their progress on their weekly mini-goals.
- Their overall progress on their end goal.
- The documentation they have in place to track their progress, their struggles, their triumphs, etc.
- Any concerns they may have moving forward.

Address any obvious gaps in the project documentation and implementation this week. What is the area this team needs the most help with? Is there another resource they can use to help them that they haven't tapped into yet? As an example, for the collection of clothes, are their volunteers that can help? Can the dropoff location be moved to the school so transportation isn't an issue?



## Empower

**Your options for independent work today are as follows:**

- Catch up on Project Documentation in your Kindness Journal. You will need these notes for your reflection paper and presentation in the next several weeks.
- Work with your team to review your weekly mini-goal.
- Adjust your step-by-step outline as a group, based on weekly progress.
- Discuss barriers with your teammates and develop a plan to keep the project moving.
- Assign next week's assignments for each project member so you can accomplish the goal in 3 weeks.

