

Respect Day 3 • Personal Connection

RAK Definition: Respect is treating people, places, and things with kindness.

In this lesson we will look at respect through the lens of the United Nations Universal Declaration of Human Rights. When we think about the rights that all humans deserve, how does respect fit in? As we start looking at our communities, encourage students to use the lens of universal human rights to see how and where we intentionally embed respect into our community groups, infrastructure, institutions, and culture.

Weekly Objectives

Students will:

1. Create a personalized definition of respect both on an individual and interpersonal level.
2. Examine their community through a lens of respect.

Resources / Materials

- ❑ **WEBSITE:** [Universal Declaration of Human Rights](#)
- ❑ **WEBSITE:** [Handout: Simplified Version of the Universal Declaration of Human Rights](#)

Reflect / Assess

Deliverables:

- ❑ Daily Participation points
- ❑ **Respect Journal Entry:** What is something new you learned about the rights of all people?

Share

Discussion Starters:

- How do we define **Respect** again?
- What makes you feel respected?
- Do you think respect is a right or a privilege?



Inspire

Background: While the U.S. has a Bill of Rights embedded in its Constitution, the *world* also has a set of rights it established for the good of people. In 1948, the United Nations Assembly met in Paris, France, and drafted the [Universal Declaration of Human Rights](#). This is a list of rights that UN leaders of all races, cultures, countries, and backgrounds, agreed all humans in every nation deserve to have.

Instructions: *Project or supply a digital or print version of either the full or [abbreviated version of the Declaration of Human Rights](#). Read through the list of rights.*



Empower

Instructions: *In groups or individually, have students evaluate one of the 30 UN Human Rights.*

Write the following questions on the board and ask students to prepare their responses. Have students write down their responses that they can hand in if you run out of time for oral sharing.

- Read the right you received.
- How does your right connect to the concept of respect?
- Do you think the right you analyzed is being applied fairly all across the world? What about in the U.S.?

