

# Community Mapping • Day 1 • Introduction

This is the first week of our 8-week Kindness Capstone project. We will focus on aggregating all of the community mapping data obtained during the kindness concept weeks and compiling it on a visual map to both identify where the resources are and acknowledge which kindness concepts are underrepresented on a community level.

## Weekly Objectives

Students will:

- Create a visual representation of the presence of kindness concepts in the local community
- Examine their community and identify gaps in kindness concepts

## Resources / Materials

- Computer**
- WEBSITE:** [scribblemaps.com](http://scribblemaps.com)
- VIDEO:** [youtu.be/FZYzn28NFyE](https://youtu.be/FZYzn28NFyE)
- MAP FROM CHAMBER OF COMMERCE** To define your community more clearly, get a map from the local Chamber of Commerce. This can also be utilized if using the digital tool Scribble Maps is not an option (or to accommodate students as needed).

## Reflect / Assess

**Deliverables:**

- Daily Participation points
- Kindness Capstone Journal Entry:** Which kindness concepts are underrepresented in our community? Are there certain regions that are neglected or is systemic neglect present?

## Share

**Discussion Starters:**

- Of all the kindness concepts we've examined at a community level, which one was the hardest for you to locate?
- How does community mapping help you to connect with our community?
- If you had to create a hypothesis on why some concepts are better represented compared to others, what would it be?



## Inspire

Think back through the past six weeks and the information we have gathered regarding our community and all the kindness concepts. The process we completed is the first step in a form of community asset mapping, which examines the assets or resources of a community while simultaneously identifying deficits. This week we will focus on using our community kindness data to create a community map through the lens of kindness.

Watch the following video that highlights the benefits of community mapping and how the data can be applied to a particular focus:

**VIDEO:** [Community Mapping with ArcGIS](#) - 3:08

**Connection Questions for Video:**

- How were they able to use the community mapping data?
- What did they discover when they began layering all the different data into the ArcGIS system?
- What is one benefit to actually going out and interacting with the community as a tool to gather data through the lens of kindness?



## Empower

Using the data collected for Respect, demonstrate how to use [scribblemaps.com](http://scribblemaps.com) to document where in the community respectful assets were located. These include buildings, parks, monuments, etc.

- **Step 1:** Identify your community on the map. To outline it specifically, type in the school address and then draw agreed upon boundaries to define your community.
- **Step 2:** Using the street addresses and names of organizations, draw blue boxes around the areas that demonstrate respect.
- **Step 3:** Analyze the data for any regions in the community that are missing assets of Respect.

